

TEAM: _____ DATE: _____ CLASS: _____



Water Footprint School Project Rubric

Objective	Exemplary (30–25 points)	Developing (24–10 points)	Needs Support (9–0 points)	Comments
Demonstrates knowledge (30 total points possible)	This team’s work shows that the team has a thorough understanding of water footprints, effective water conservation strategies, and how human behavior affects our water resources.	This team’s work shows that the team has a good understanding of water footprints, effective water conservation strategies, and how human behavior affects our water resources.	This team’s work does not reflect a good understanding of water footprints, effective water conservation strategies, or how human behavior affects our water resources.	
Objective	(25–20 points)	(19–10 points)	(9–0 points)	Comments
Shows effort and planning (25 total points possible)	This team’s work clearly demonstrates careful thought and planning.	This team’s work demonstrates thought and planning, but they could have been a bit more organized.	This team’s work lacks sufficient forethought and planning.	
Objective	(25–20 points)	(19–10 points)	(9–0 points)	Comments
Effects positive change (25 total points possible)	This team’s ideas are clearly designed to make our campus more sustainable; they have the potential to effect notable positive change for our community.	This team’s ideas have some sustainable intent; they could be refined to effect notable positive change for our community.	This team’s ideas are not well-designed to promote sustainability or effect much positive change for our community.	
Objective	(25–20 points)	(19–10 points)	(9–0 points)	Comments
Communicates understanding (25 total points possible)	Students can clearly articulate their intent and message related to their sustainable ideas and the value of water footprints.	Students can describe their ideas and convey some understanding of their intent and the value of water footprints.	Students could use further support and practice to more effectively communicate their intent and what they have learned about water footprints.	